

**LESSON 7—In Philippi**  
**Questions and Answers—Student Guide**

**Lesson goal:** The goal of this lesson is to answer the question, “How did Paul and Silas witness to the gospel, even while in prison?”

**Pre-Lesson Preparation:** Read Acts 16:16-40

**Think**

Have you ever had a circumstance in your life that was hard and painful, but then God brought good out of it and blessed you and others through it? Describe that time in your life.

**Evaluate**

1. Who are the characters in this story?
2. What are the objects in this story?
3. Where did this story happen?
4. When did this story happen?
5. What is the problem?
6. What events occurred in this story?
7. Is the problem solved?

**Learn**

8. What is the main theme of this lesson?
9. What sin or sins does this lesson teach you to confess?
10. Where do you see the love of God in this lesson?
11. What does God teach you to do in this lesson?

## **Lead**

12. What would be a good situation in which to share this message?

## **Additional questions**

13. Name and briefly describe some of the people who accompanied Paul on his missionary journeys.
14. Give an overview of Paul's second missionary journey.
15. Paul had great confidence in the power of the gospel. Let's memorize Paul's famous declaration about the power of the gospel: "For I am not ashamed of the gospel, because it is the power of God that brings salvation to everyone who believes" (Romans 1:16).

## **Lesson wrap-up**

Paul and Silas were bold witnesses to Jesus, and Paul was not afraid to cast the demon out of the servant girl, despite the consequences. When Paul and Silas were placed in prison, they continued to pray and sing hymns. When the earthquake shook the prison and broke it open, they could have escaped, but instead they remained, and encouraged the other prisoners to remain as well. They prevented the head jailer from killing himself (he knew that if the prisoners escaped, he would be killed for allowing it), and shared the gospel with him and his whole family, who were then baptized.